



A network of individual Rotarians, Rotary clubs, and the nonprofit Cooperative for Education, with a common interest in improving education for underserved students in Guatemala.

Display Board Kit

Set-Up Instructions

In this PDF you will find the following:

- Set-up instructions (page 1)
- [Photo of display board set-up](#) (page 2)
- [Images to be used on the display board](#) (pages 3–17)

Materials needed to make the display board:

- Tri-fold display board, at least 36 in x48 in (black suggested, available at Staples for ~US\$15)
- Tape or glue stick
- Scissors or paper-cutter
- White paper (please use 11”x14” piece of paper for the GLP “title” logo if possible, as it is currently sized to fit those dimensions in this document)
- Printer

Instructions

1. Obtain materials listed above.
2. Print color copies of the images included in this PDF (pages 3–17).
3. Cut out the images from the printed PDF document.
4. Arrange the images on the display board, referring to the enclosed photo (page 2) of where to place the images.
5. Using tape or a glue stick, secure the images onto the display board.
6. Feel free to replace any of the photos with your own!

Additional table materials provided by the GLP (upon request, allow time for postage):

- GLP Project Brochures or [GLP Info Sheet](#) (printable)
- Project Tour Brochures

Any questions? Contact **Abby Gaide** at agaide@coeduc.org or (513) 661-7000 x. 117

Thank you for spreading the word about the Guatemala Literacy Project! Good luck!

TEXTBOOK PROJECT

This Sustainable Project brings old textbooks to secondary schools in Guatemala, increasing literacy, computer literacy and reducing student class size.



COMPUTER CENTER PROJECT

In the computer center, students have the opportunity to learn the basics of the computer to get better jobs, with emphasis on job preparation and further education after graduation. The center has a computer lab and the use of a recycling fund.



CULTURE OF READING PROGRAM (CORP)

CORP focuses on teaching the importance of reading to children and adults, and to the community. It is a program of the Sustainable Project.



GUATEMALA literacy project

A partnership between North American & Guatemalan Rotary Clubs and the non-profit organization Cooperative for Education.



CLP 404 Rotary Clubs, 63 Districts



PRODUCT TOTALS

132,700 Textbooks provided
34 Computer Centers
100 Sustainable Projects
33 Schools with CTAP facilities



WWW.GUATEMALALITERACY.COM

Providing textbooks, computer labs, and literacy programs to underprivileged children in Guatemala.



SUSTAINABLE PRODUCTS

All of the projects in the CLP are sustainable and self-sufficient. Through the use of a recycling fund, each person makes a small financial contribution to their school's project, giving them a vested interest in its success.



TRAVEL WITH US!





GUATEMALA



literacy project

A network of individual Rotarians, Rotary clubs, and the nonprofit Cooperative for Education, with a common interest in improving education for underserved students in Guatemala.

TEXTBOOK PROJECT

This **sustainable** project brings vital textbooks to secondary schools in Guatemala, dramatically improving comprehension and reducing student drop-out rates.



COMPUTER CENTER PROJECT

In Computer Centers, students have the opportunity to learn the technical skills needed to get better jobs and further education after graduation. The centers are **sustainable** through the use of a **revolving fund**.



SPARK PROGRAM

Spark provides teachers with the materials and skills they need to foster **improved literacy** and transform students into enthusiastic and lifelong readers.



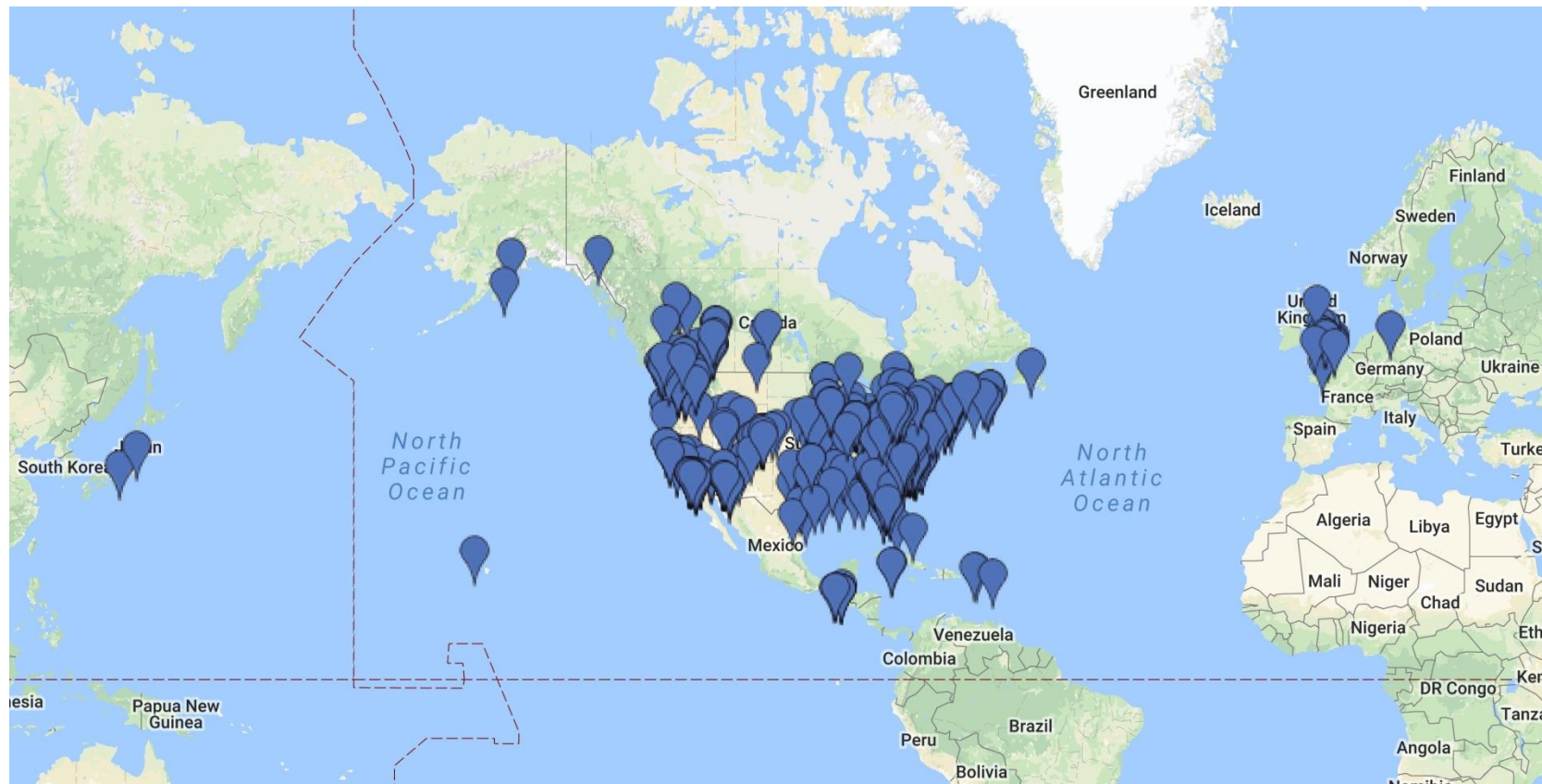
RISE PROGRAM

This program identifies promising youth who would otherwise be forced to drop out of school, and gives them access to the tools needed to **stay in school** and **break out of poverty**.





GLP: 608 Rotary Clubs, 80 Districts



Since 1997, the GLP has partnered with 608 Rotary Clubs and 80 Districts in 8 countries and 2 territories: Guatemala, United States, Canada, States, United Kingdom, Cayman Islands, Bahamas, Germany, and Japan; Puerto Rico (US) and Jersey (UK).

Providing textbooks,
computer labs, reading
programs, and youth
development to
underserved students
in Guatemala.

PROJECT TOTALS

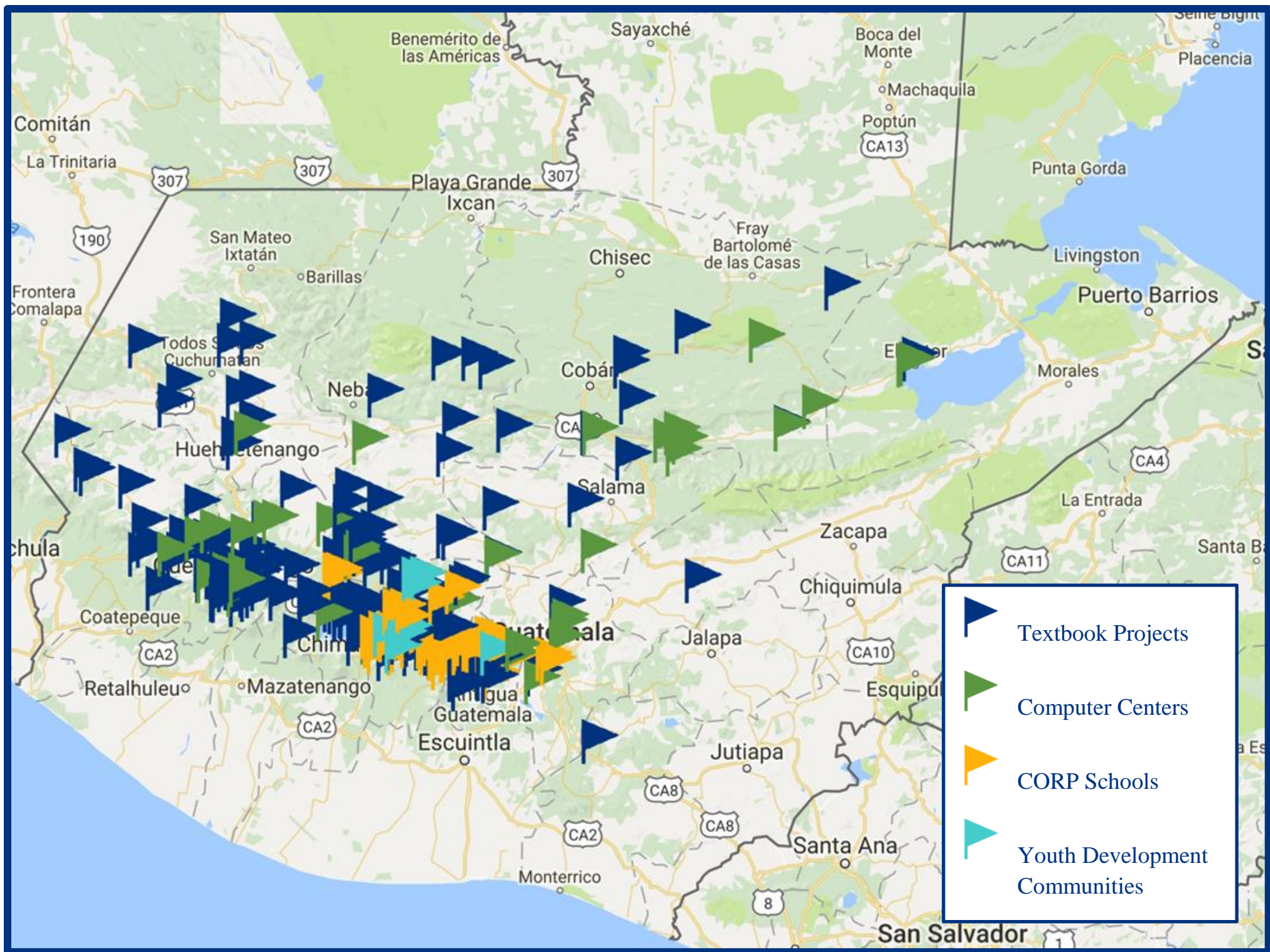
207,000 Students served

203 Textbook Projects

50 Computer Centers

84 Schools with Spark teachers

729 Rise Scholars



www.guatemalaliteracy.org

Travel with us!

SUSTAINABLE PROJECTS

The Textbook and Computer Center projects in the GLP are **financially self-sufficient** through the use of a **revolving fund**. Each person makes a small financial contribution to their school's project, giving them a vested interest in its success.

The Revolving Fund Model

